

From: Vankeerbergen, Bernadette
To: [Reitter, Paul](#); [Yasar, Kerim](#); [Byram, Katra](#); [Denton, Kirk](#)
Cc: [Heysel, Garrett](#); [Fink, Steven](#); [Miller, Natascha](#); [Knicely, Debbie](#); [Holub, Robert C.](#); [Bender, Mark](#); [Aski, Janice](#); [Hogle, Danielle N.](#)
Subject: German and Japanese 2255
Date: Monday, December 07, 2015 12:47:00 PM
Attachments: [asc-team-teaching-cfp-2016-final-20150505.pdf](#)

Dear all,

On Friday, December 4, the Arts and Humanities Panel of the ASC Curriculum Committee reconsidered course proposals for German and Japanese 2255 (new courses with GE Cultures and Ideas).

I am happy to report that the courses were unanimously approved with three recommendations, namely:

- *Syllabus:*
 - *Replace GE Literature goals with GE Cultures and Ideas goals. (That is, “Goals: Students evaluate significant texts in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; and critical listening, reading, seeing, thinking, and writing” needs to be replaced by “Goals: “Students evaluate significant cultural phenomena and ideas in order to develop capacities for aesthetic and historical response and judgment; and interpretation and evaluation.”)*
 - *Group project needs to be better explained. How can position piece be collaborative?*
- *Form in curriculum.osu.edu: Informal language in course description that will appear in the course catalog: “We’ll examine postwar culture. . .” Suggestion to re-phrase “This course will examine . . . ”*
- *Please remove first document uploaded (titled “G-J_2255_GE rationale_Assessment.pdf”) since it is the old GE rationale & assessment plan for GE Literature (which is the GE category dropped by both departments and replaced by GE Cultures and Ideas).*

As you will recall from the team-teaching cfp (which I am here attaching), courses submitted for the ASC team-teaching grant are first approved as curricular items (i.e., as courses) for inclusion in their departments’ curricula. (This step is independent from the grant review, which occurs afterwards.) It is this first step that took place last Friday. The grant review by the full ASC Curriculum Committee (ASCC) will take place this upcoming Friday, December 11.

The Panel encourages both departments to take care of the small tweaks above before the ASCC reviews the courses for the grants on Friday. That way, the Committee will have a clean, finalized proposal to look at for German/Japanese 2255. Therefore, I am going to return the two course proposals back to the initiator/dept queue in a minute. If you could correct the above points and send the two courses back up the chain of approval in the next day or two, we will be able to present the revised proposals to the ASC Curriculum Committee. (If you do not have time to make those changes, the two courses will naturally still be reviewed but the Committee will be relying on the versions that contain slight inaccuracies.)

I am including a reminder that the GE assessment plan for German / Japanese 2255 will need to be implemented each time the courses are offered and GE data gathered. As is the case for all new GE courses, after the second offering of the courses, the Assessment Panel will ask the departments to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 8 of the ASC Curriculum and Assessment Operations Manual [p. 116]

http://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). Our program assistant Danielle Hogle (hogle.12) can help the departments with any aspect of the GE assessment requirement. She will also make sure to contact the departments before the courses are offered and provide any assistance that may be needed with GE assessment.

Should you have any questions about the feedback above, please feel free to contact Janice Aski (Chair of the A&H Panel) at aski.1@osu.edu , or me.

Best regards,
Bernadette

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